

HKDSEEA Paper 2 Marking Scheme

Marks	Content (C)	Language (L)	Organization (O)
7	<ul style="list-style-type: none"> Content is very extensive and entirely fulfils the requirements of the question Totally relevant All ideas are well developed Creativity and imagination are consistently shown when appropriate Engages the reader's interest skillfully and shows a fine-tuned awareness of audience 	<ul style="list-style-type: none"> Unlimited range of accurate sentence structures, with an excellent grasp of more complex structures Grammar extremely accurate Vocabulary well-chosen and used appropriately to express subtleties of meaning Spelling and punctuation are entirely correct Register, tone and style are used to deliberate effect and are entirely appropriate to the genre and text-type 	<ul style="list-style-type: none"> Text is organized extremely effectively, with logical development of ideas All points supported by relevant details Cohesive ties throughout the text are sophisticated Overall structure is coherent, extremely sophisticated and entirely appropriate to the genre and text-type
6	<ul style="list-style-type: none"> Content is extensive and entirely fulfils the requirements of the question Totally relevant Most ideas are well developed Creativity and imagination are shown when appropriate Engages the reader's interest consistently and shows a high awareness of audience 	<ul style="list-style-type: none"> Very wide range of accurate sentence structures, with a good grasp of more complex structures Grammar accurate with only very minor slips Vocabulary well-chosen and often used appropriately to express subtleties of meaning Spelling and punctuation are almost entirely correct Register, tone and style are entirely appropriate to the genre and text-type 	<ul style="list-style-type: none"> Text is organized effectively, with logical development of ideas Most points supported by relevant details Strong cohesive ties through out the text Overall structure is coherent, sophisticated and appropriate to the genre and text-type
5	<ul style="list-style-type: none"> Content is extensive and fulfils the requirements of the question Totally relevant Main ideas are well developed Creativity and imagination are shown when appropriate Maintains the reader's interest and shows general awareness of audience throughout 	<ul style="list-style-type: none"> Wide range of accurate sentence structures with a good grasp of simple and complex sentences Grammar mainly accurate with occasional common errors that do not affect overall clarity Vocabulary is wide, with many examples of more sophisticated lexis Spelling and punctuation are mostly correct Register, tone and style are appropriate to the genre and text-type 	<ul style="list-style-type: none"> Text is mostly organized effectively, with logical development of ideas The main points are supported by relevant details Sound cohesive ties throughout the text Overall structure is coherent and appropriate to the genre and text-type
4	<ul style="list-style-type: none"> Content addresses the requirements of the question adequately Almost totally relevant Some ideas are developed in detail Creativity and imagination are shown in most parts when appropriate Mostly maintains the reader's interest and shows some awareness of audience 	<ul style="list-style-type: none"> A range of accurate sentence structures with some attempts to use more complex sentences. Grammatical errors occur in more complex structures but overall clarity not affected Vocabulary is moderately wide and used appropriately Spelling and punctuation are sufficiently accurate to convey meaning Register, tone and style are mostly appropriate to the genre and text-type 	<ul style="list-style-type: none"> Parts of the text have clearly defined topics Some cohesive ties in some parts of the text Cohesion in some parts of the text is good Overall structure is mostly coherent and appropriate to the genre and text-type

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3	<ul style="list-style-type: none"> Content just satisfies the requirements of the question Mostly relevant Some ideas but not always developed Several examples of creativity and imagination are evident Engages the reader's interest sporadically and shows occasional awareness of audience 	<ul style="list-style-type: none"> Simple sentences are generally accurately constructed. Occasional attempts are made to use more complex sentences. Structures used tend to be repetitive in nature Grammatical errors sometimes affect meaning Common vocabulary is generally appropriate Most common words are spelt correctly, with basic punctuation being accurate There is some evidence of register, tone and style appropriate to the genre and text-type 	<ul style="list-style-type: none"> Parts of the text are generally defined Some simple cohesive ties used in some parts of the text but cohesion is sometimes fuzzy A limited range of cohesive devices are used appropriately
2	<ul style="list-style-type: none"> Content shows very limited attempts to fulfil the requirements of the question Intermittently relevant Some ideas but few are developed Very limited awareness of audience 	<ul style="list-style-type: none"> Short simple sentences are generally accurate. Only scattered attempts at longer, more complex sentences Grammatical errors often affect meaning Simple vocabulary is appropriate Spelling of simple words is correct, more complex ones not, with basic punctuation mostly accurate 	<ul style="list-style-type: none"> Parts of the text reflect some attempts to organize topics Some use of cohesive devices to link ideas
1	<ul style="list-style-type: none"> Content inadequate and heavily based on the task prompt(s) A few relevant points A few ideas but none developed Almost total lack of awareness of audience 	<ul style="list-style-type: none"> Some short simple sentences accurately structured Grammatical errors frequently obscure meaning Very simple vocabulary of limited range often based on the prompt(s) A few words are spelt correctly with basic punctuation being occasionally accurate 	<ul style="list-style-type: none"> Some attempt to organize the text Very limited use of cohesive devices to link ideas
0	<ul style="list-style-type: none"> Totally inadequate Irrelevant or memorised Points/ ideas are copied from the task prompt or the reading texts No awareness of audience 	<ul style="list-style-type: none"> Multiple errors in sentence structures, spelling and/or word usage, which make understanding impossible 	<ul style="list-style-type: none"> Mainly disconnected words, short note-like phrases or incomplete sentences Cohesive devices almost entirely absent