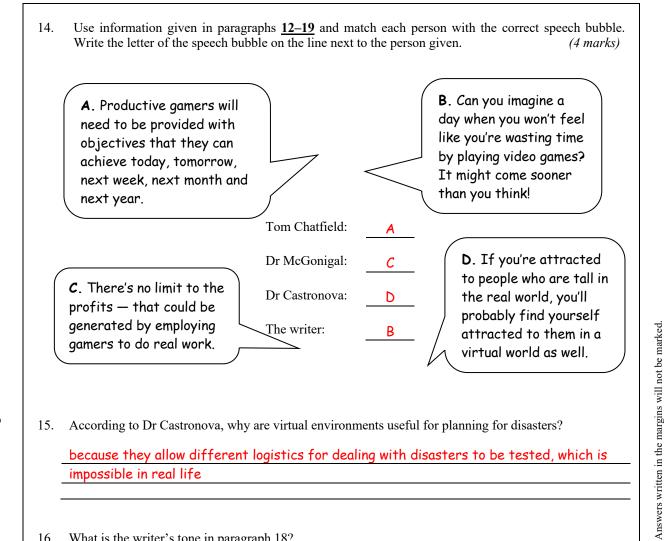
| Candidate Number | | | | | | | | | |
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PAPER 1 PART A QUESTION-ANSWER BOOK

| 1. |
|--|
| (i) B. substantial |
| (ii) A. unanimous |
| (iii) C. see to |
| 2. B |
| 3. To introduce the main idea of the article. |
| 4. the idea that gamers are engaged, focused and happy |
| 5. put forward |
| 6. D |
| 7. |
| - NG - F - F - NG |
| 8. ingredients |
| 9. appeals to |
| 10. lifting both arms above the head in triumph |
| 11. B |
| |

| 12. | According to the believe can be pro | e information given in paragraphs <u>11–15</u> , what does each of the following people omoted in the real world by playing video games? (3 marks) |
|---------------|-------------------------------------|--|
| | Dr McGonigal | kindness, self-discipline, hard work |
| | Tom Chatfield | (real-world) productivity |
| | Dr Castronova | social skills |
| 13. (i) ho | arshness -> genero | osity |
| (ii) de | ter -> promote | |
| (iii) al | ll -> some | |
| (iv) co | ouldn't -> could | |
| (v) tic | k | |
| | | |
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According to Dr Castronova, why are virtual environments useful for planning for disasters?

because they allow different logistics for dealing with disasters to be tested, which is impossible in real life

What is the writer's tone in paragraph 18?

C.

18. Thorn

17.

| count as one word.) | |
|-------------------------|--|
| I means / tool → x mean | |
| II controlled | |
| III. translated | |
| IV. virtual | |
| V. decades | |
| Vi. interpersonal | |
| Vii. games | |
| Viii models | |
| Ix studying | |
| | |

Complete the following summary of the text. Use ONE word to fill in each blank. (Hyphenated words

END OF PART A

19. The researchers hope to persuade the platers and other gamers that it is still just a game, **but** it is difficult to

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

do so. (一定要完整答 才有分)

| Candidate Number | | | | | | Name: |
|--------------------------|--|--|--|--|-------|--------|
| ENG LANG PAPER 1 PART R1 | | | | | 4 | Class: |

EASY SECTION

Write your name, class and Candidate Number in the space provided on this page.

Read Text 2 and answer questions 20-39.

QUESTION-ANSWER BOOK

20.

the Edmonton Catholic School Board

- 21. D
- 22. A 'segregated classroom' is a class where there are only boys or only girls in it / a single-sex class.
- 23. 'isolation' (line 16)
- 24. jump on the bandwagon
- 25. A song which is called Wonderful World by Sam. He promises to work hard in hopes that a girl will

Answers written in the margins will not be marked.

like / love him

- 26. B
- 27. D
- 28. single-gender education / single-sex education / segregated classrooms
- 29. D

30.

because teachers have definitely noticed the boys' improved behaviour

because the school has been able to customise the boys-only classes

because the boys' attention has shifted

because parents have been enthusiastic about the recent changes

31. C

| 32. turned around | |
|---|--|
| | |
| 33. F | |
| T | |
| T | |
| NG | |
| | |
| 34. the United States, New | Zealand, Australia, Britain and South Africa |
| 35. | |
| 5 | |
| 2 3 | |
| 1 | |
| 4 | |
| 36. | |
| <i>C</i> | |
| В | |
| | |
| A | |
| E | |
| D | |
| | |
| | |
| F | |
| 37. C | |
| 38. C | |
| 39. | |
| I. Means | |
| II. Objective | |
| III. Achieve | |
| IV. ChildV. Choice | |
| VI. Disapprove | |
| VII. Inequality | |
| VIII. Miss | |
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| Class: | Candidate Number | | | | | | Name: |
|--------|------------------|--|--|---|----------|--|--------|
| R2 | | | | 2 |) | | Class: |

DIFFICULT SECTION

PAPER 1 PART B2 QUESTION-ANSWER BOOK

| Write your name, class and Candidate Number in the space provided on this page. |
|---|
| Read Text 3 and answer questions 41–47. (7 marks) |
| |
| 40. they need to be more connected (比建議) / they interact too |
| little with each other at dinner / technology is interfering with family life |
| |
| |
| 41 conflicts/contradictions \rightarrow 2020 DSE (4% only) |
| 42 |
| (i) (pick a side on the) battlefield / battle / war |
| (ii) To show the intense / fierce / heated debate / discussion / controversy |
| 43. A |
| 44. |
| because she is very strict (adjective / attitude - why 題型) / she would take away the devices when family members use them at the dinner table |
| 45. Using Facebook / Instagram / Search for information on Google / Gaming on the phone (any answer related to using smartphones) |
| |
| End of questions for Text 3. |
| |

Read Text 4 and answer questions 48–74. (39 marks) 46. the writer and his family 47. fallen out of favour 48. B 49 social eating / having 50. NG T F F 51. C

| 52. | To use banana split as an example to explain phones can provoke discussion |
|-------|--|
| | (Skills: 1. 2 steps (11 大目的) 2. Double Negative (summer class)) |
| 53. | mint chocolate chip and raspberry sorbet |
| 54. | the origins and characteristics of a banana split |
| 55. A | |
| | |
| | |
| 56. | |
| • | Complaint (x complain) |
| • | Elementary (x basic) |
| • | Search |
| • | Opposed |
| • | Invades (intrudes x invade x) |
| • | Medium (media x) |
| • | Threats (threat x) |
| 57. | |
| | people wanting to bring truth into their debates |

| 58. D |
|---|
| 59. Critic / naysayer |
| 60. D |
| 61. kids spending time in front of a screen |
| 62. the correct ice cream flavours / ingredients for a banana split |
| 63. C |
| 64. It is OK to Google at dinner if the purpose is to encourage a teaching moment. |
| 65. C |
| 66. he wasn't able to eat a banana split / he missed out on an opportunity |
| 67. |
| 3 5 2 4 1 |
| Yes, I agree that it is OK to Google at dinner because it encourages parents and children to talk about things of a wider topic and in greater depth. / No, I don't agree that it is OK to Google at dinner because it causes parents and children to be disconnected from one another. |
| 69. A |

END OF PART B2

Answers written in the margins will not be marked.